Digital Badging: An Innovation in Education





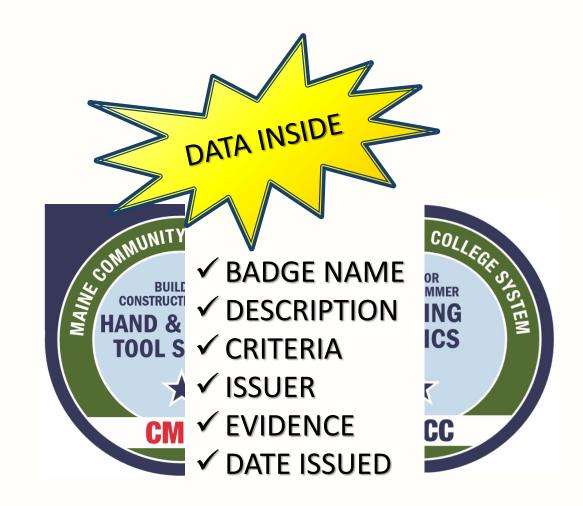






What is a **Digital Badge?**

A digital badge is an electronic representation and recognition of skills, knowledge and abilities acquired by an individual.

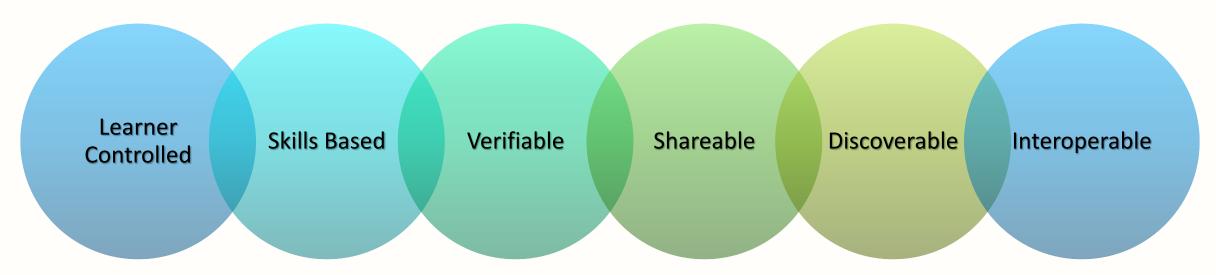








Modern Digital Credentials



Competencies as currency All learning counts

Every person has a right to reach their full capacity.

Machine readable language Democratization of opportunity









Non-credit

- Informed by industry & employer needs, labor market tools such as Jobs EQ, and existing B & I training curricula
- Offered in a Course Cluster Progression or Mastery Pathway Model
- Examples include CompTIA, Cost Estimator, Building Construction

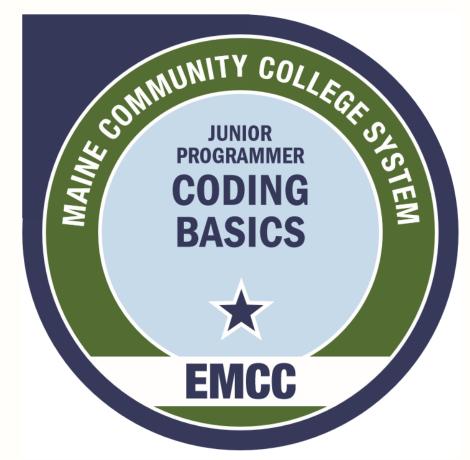






Parallel to credit-bearing coursework

- Informed by internal student & faculty data
- Supplements and enhances learning that occurs in courses
- Examples include Information Literacy, 21st Century Skills, & Internships



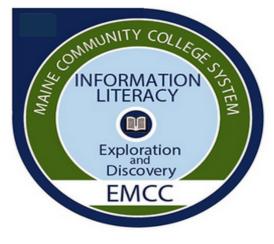








Verify



Additional Details

Information Literacy: Exploration and Discovery

Issued By <u>Eastern Maine Community College</u> Authorized By <u>Maine Community College System</u>

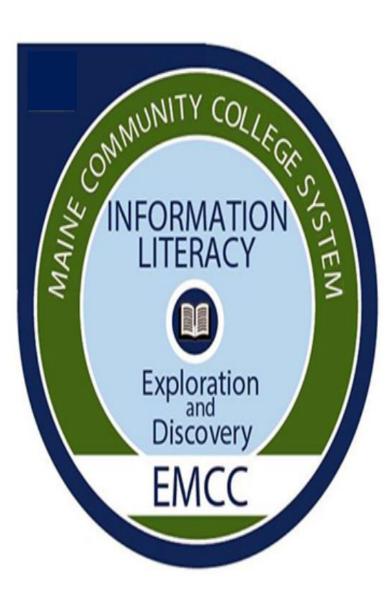
Earners of the Information Literacy: Exploration and Discovery badge have demonstrated an understanding of the EMCC Library environment. They have demonstrated that they are active library users and that they have the ability to access credible information independently. They understand the basic principles of research and are aware of the importance of ethical use of information. Candidates are able to use this knowledge to support their research process for a variety of purposes.

Demonstrated Skills

Ask Questions	Data	abase Searching	Ethica	l Behavior	Informat	tion Discovery
Information Litera	асу	Plagiarism Preve	ention	Research A	wareness	

Earning Criteria

- Complete EMCC Library's "Clue at the Library" live or online orientation
- 8 View the 5 library tutorials available on EMCC Library's website
- 127 Participate in an EMCC Library event and/or research appointment with an EMCC Librarian
- Complete EMCC Information Literacy Reflection Form



Information Literacy: Exploration and Discovery

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Demonstrated Skills Ask Questions **Database Searching** Ethical Behavior Information Discovery Information Literacy **Plagiarism Prevention Research Awareness**

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What are the **STUDENT BENEFITS**?

Student Self Marketing and Entry Into Industry

- Resume/Application/Email Attachments
- Social Media, Website, and Blog Postings
- With Potential for More Views
- Professional Networks/Learning Communities Sharing









Benefits for Business & Industry



- Third-party validation of candidate skill sets
- Ability to quickly differentiate between candidate skill sets when viewing a resume
- Ability to review completion criteria and evidence of candidate skill sets in badge meta-data
- Ability to enhance internal training processes and incentivize employee education







Benefits for Institutions

- ATTRACT more non-traditional students
- ENGAGE students by making learning more transparent
- Build CUSTOM CURRICULUM with the input of industry leaders
- Grant industry-recognized CREDENTIALS /CERTIFICATIONS
- DIGITAL BADGES drive cyber traffic to the institution

















PHILOSOPHY OF **PATHWAY DEVELOPMENT**

"Don't make something unless it's both necessary and useful. But if it is both necessary and useful, don't hesitate to make it beautiful."

-Josh Porter



Level 1 - Exploration and Discovery TO LEARN, READ

 Foundational knowledge Remembering / Understanding

Making sense of material learned



Level 2 - Skill Development TO KNOW, WRITE

Practice

Application

• Analysis

• How do the parts relate to the whole?



Level 3 - Initiative/Leadership TO MASTER, TEACH

- Evaluation Creation
- Putting information together in innovative ways
- · Supporting others to learn & grow

Macro-badge

CREDENTIAL OF VALUE A cumulative assessment of skills

- Evidence of learning is visible
- Validates alternative learning experiences
- Celebrates life long learning

BADGE-U-ATION!

EMCC BADGE PATHWAY PROCESS



Opportunity Awareness WILLINGNESS/FEASIBILITY/FOCUS

What is a digital badge and what can it do for the organization?

What is the scope of skills employers hope to grow in their employees?



Curriculum Assessment WHERE ARE WE NOW?

• Explore current workforce partner training curriculum and how it is delivered · Identify content & assessment tool needs • Define the evidence that demonstrates competency

Badge Pathway Development

WHERE DO WE WANT TO GO?

 Curriculum design vision \bigcirc Digital platform design vision • Define partnership roles & responsibilities



Implement Development Plan

HOW DO WE GET THERE?

 Establish development / implementation timeline Agree to roles and responsibilities

• Sign formal partnership agreement



Build / Issue / Evaluate Success WHERE DO WE GO FROM HERE?

• Enter approved curriculum in badge platform

· Issue to earners as they complete experience • Evaluate efficacy of badge pathways

• Adjust offerings based on lessons learned

BADGE-U-ATION!

Opportunity-Ready Pathway



Mountain View Correctional Facility Bangor Area Recovery Network Human Relations course Bridge Year Academy Students









1. Life-Ready (Podcasts)	2. Education-Ready	3. Work-Ready
 I. Life-Ready (Podcasts) Experience is Everywhere The Power of Storytelling The Power of Story: Finding Your Voice The Power of Story: Finding Your Voice The Power of Story: Finding Your Gift The Power of Self-Talk The Power of Self-Talk The Power of Reing Who You Are The Power of Persistence The Power of Peers The Power of Peers The Power of Emotion The Power of Connection The Power of Reflection The Power of Self- Advocacy The Power of Creation Final Exercise: Random Autobiography 	2. Education-Ready READING & WRITING SKILLS • Reading & Writing in College: An Introduction • Reading a focus text (with response prompts) • Writing a Reflection Paper INTRODUCTION TO INFORMATION LITERACY • EMCC Library: Complete Information Literacy Badge: Level 1 HUMAN TEXTBOOK: PODCASTS & VIDEOS • College Application Process • Enrollment/Admissions/Ad vising • Financial Aid & Business Office • Student Life • Student Life • Student Success Center • Academic Departments SUCCESS SKILLS: • Creating an Educational Plan • Accuplacer Prep • Test-Taking Strategies • Study Skills • Time Management • FINAL EXERCISES: • Reflection paper in response to focus text (with template guidelines) • Completed College Application • Completed Educational Plan	 3. Work-Ready O*Net Career Exploration Employment after Incarceration 21st Century Skills Communication: Email Etiquette; Phone Call Etiquette; Phone Call Etiquette; Professional Communication vs. Socia Communication Employability Skills Employer Expectations Job Search Process Resume & Cover Letter Writing Basics Interview Basics FINAL EXERCISES: 5-paragraph work-ready reflection essay (with prompts & template guidelines) Next Steps Plan/Portfolio *Proof of Work-Ready for Corrections completion qualifie as evidence for completion of th bucket *In facilities with internet access the WOWI assessment can be used online *In facilities with internet access completion of New World of Work's 21st Century Skills badgr can substitute for 21st century skills and employability skills activities

• Cumulative reflection (video, audio, written) – template provided

 Portfolio: Random Autobiography, Educational Plan/College Application/Reflection Paper, Next Steps Plan & Work-Ready Reflection Essay

Life-Ready: Self-Talk Podcast (Part 1)

